

SUMMER ASSIGNMENT: HONORS ENGLISH 3-4

Mr. Henry

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Honors English 3-4 is a literature and writing course that will help prepare students for the rigorous curriculum of Advanced Placement English. Because of the extensive preparation needed to succeed in this class, summer reading is not only desirable but also required. (Note: Please do not wait until the beginning of the next school year to decide you do not want to continue in the class as it will make the counselor's already difficult jobs even more difficult).

Classic Fiction: The Odyssey

Please take the time to check out or purchase The Odyssey by Homer (preferably the Robert Fagles translation), and complete the following assignment. Although checking out the book is acceptable, you might be inclined to purchase a copy in order to allow for note taking and underlining in the text itself.

Please Note: Incomplete and/or inadequate assignments will result in automatic transfer to a non-Honors English 3-4 class during the first week of school. The hallmark of an honors student is exceptional work completed on time.

Create a folder in Google Drive (student.guhsdaz.org), name it "**Summer Assignment-Your Name**" and share it with me (in the share window do a search for Patrick Henry). Create a new document for each of the following assignments. When completed, you should have three documents in the folder: "**Character Identification**," "**Vocabulary**," and "**Chapter Summaries**."

Character Identification

Identify and describe each of the main characters and significant minor characters in the novel. Describe each character's physical appearance, personality traits, relationship to other characters, and details that bring the character to life. Be sure to go beyond superficial descriptions and describe **how each character influences the action** of the book. Thorough descriptions are always preferred over brief or inadequate descriptions.

Vocabulary

Identify and define fifty or more vocabulary words; these words could be common nouns or other parts of speech, or they could be references to people, places, or events with which you are unfamiliar. Number the words, identify their parts of speech, and define them.

Chapter Summaries

Write a 50 word summary of each chapter as you read the book using the attached instructions.

Test

Be prepared for an objective test over The Odyssey during the first week of school.

Deadline

The character identifications, vocabulary, and summary are to be **completed** in Google Drive by the **first day of school**.



\$5.00 Summary

Directions:

For each chapter, your goal is to spend \$5.00 without going over. Each word is worth a dime (.10c). *Remember, you must include ALL of the important information, so choose words wisely!

To ensure that you haven't blown your budget and overspent, count your words. Then, multiply by 10.

Number of words _____ x .10 must be = or < \$5.00

To count your words on Microsoft, follow these directions:

- Highlight the portion of text you want to count by clicking and dragging the mouse over the area simultaneously.
- With the section highlighted, click on Tools on your menu bar.
- Find Word Count and click on it.
- The second count listed will tell you how many words you used.